

## Dunbar Middle School

### School-Parent Compact

Dunbar Middle School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during school year 2021-2022.

### School Responsibilities

#### Dunbar Middle School will:

- **Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**
  - *Students will receive between 45 and 50 minutes daily of uninterrupted math instruction daily.*
  - *Students will receive between 90 and 110 minutes daily of uninterrupted RLA instruction daily.*
  - *Use of Interim Assessment Modules Comprehensive Interim Assessments, and the WV General Summative Assessment, Success Maker, Pearson, and Savvas to track student progress, monitor "at-risk" students, and ensure grade level reading and math skills by all students.*
  - *Title I teachers will work collaboratively with classroom teachers and parents.*
  - *Instruction will be individualized to meet the needs of all children attending Dunbar Middle School. A wide variety of learning strategies and activities will be incorporated in order to ensure that each student has many positive learning experiences while attending Dunbar Middle School.*
  - *Tutoring services will be provided by the school to help students and parents address academic weaknesses.*
- **Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement.** Specifically, those conferences will be held:
  - *Open House is scheduled for August 5<sup>th</sup> from 4:00 – 7:00*
  - *Meetings can be scheduled and held during teachers' planning period. To schedule, please call 304-766-0363.*
  - *Parent-teacher conferences are scheduled for November 12, 2021.*
- **Provide parents with frequent reports on their children's progress.** Specifically, the school will provide reports as follows:

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- *Parents are encouraged to check their children's progress using Schoology.*
- *Parents will be reminded to check their child's progress. Two grades will be added to courses weekly. Parents may contact the teachers directly through Schoology or via email.*
- **Provide parents reasonable access to staff.** Specifically, staff will be available for consultation with parents as follows:
  - *Conferences can be scheduled and held during the teachers' planning period and in certain instances before and after school.*
  - *At Dunbar Middle we will continue to be flexible to meet the needs of our students and meet parents whenever possible.*
- **Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:**
  - *Parents are able to volunteer and participate in Title I events, Community events, College and career events offered by the school.*
  - *Teachers communicate with parents about special projects occurring in the classroom.*

### Parent Responsibilities

**We, as parents, will support our children's learning in the following ways:**

- *Communicate with school administration and teachers if questions or concerns arise during the school year.*
- *Monitoring attendance.*
- *Making sure that homework is completed.*
- *Monitor student progress on Schoology*
- *Support and monitor my child to maintain positive behavior*
- *Volunteering in my child's classroom.*
- *Participating, as appropriate, in decisions relating to my children's education.*
- *Promoting positive use of my child's extracurricular time.*
- *Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.*
- *Serving, to the extent possible, on committees and advisory groups, such as being a Title I, Part A parent representative on the school's School Improvement Team, the School Support Team or other school advisory or policy groups.*

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#### **Student Responsibilities**

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- *Do my homework every day and ask for help when I need to.*
- *Read at least 30 minutes every day outside of school time.*
- *Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.*
- *Maintain appropriate care of my iPad and display good digital citizenship*
- *Participate and work hard in class every day*
- *Respect adults and my peers*
- *Monitor my progress on Schoology*
- *Have a positive impact on my school by attending school events and becoming a member of a group or club at Dunbar Middle School.*

#### **Dunbar Middle School will:**

1. Involve parents in the planning, review, and improvement of the school's parental involvement policy, in an organized, ongoing, and timely way.
2. Involve parents in the joint development of any schoolwide program plan, in an organized, ongoing, and timely way.
3. Hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements, and the right of parents to be involved in Title I, Part A programs. The school will convene the meeting at a convenient time to parents, and will offer a flexible number of additional parental involvement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite to this meeting all parents of children participating in Title I, Part A programs (participating students), and will encourage them to attend.
4. Provide information to parents of participating students in an understandable and uniform format, including alternative formats upon the request of parents with disabilities, and, to the extent practicable, in a language that parents can understand.
5. Provide to parents of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet.

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6. On the request of parents, provide opportunities for regular meetings for parents to formulate suggestions, and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible.
7. Provide to each parent an individual student report about the performance of their child on the State assessment in at least math, language arts and reading.
8. Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 of the Title I Final Regulations (67 Fed. Reg. 71710, December 2, 2002).

### Optional School Responsibilities

To help build and develop a partnership with parents to help their children achieve the State's high academic standards, Dunbar Middle School will:

1. Work with the Kanawha County Schools Title I Office in addressing problems, if any, in implementing parental involvement activities in section 1118 of Title I, Part A.
2. Work with the Kanawha County Schools Title I Office to insure that a copy of the SEA's written complaint procedures for resolving any issue of violation(s) of a Federal statute or regulation of Title I, Part A programs is available to parents of students.

School Representative: Kandace M. Ansel Date: 08/09/2021

Parent: \_\_\_\_\_ Date: \_\_\_\_\_

Student: \_\_\_\_\_ Date: \_\_\_\_\_